

4 <sup>th</sup> Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4 <sup>th</sup> grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4 <sup>th</sup> grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ <u>ZZZ</u>
<b>Monday December 5</b>  <u>Homework due Thursday November 11<sup>th</sup>:</u> <b>Spelling:</b> Complete four different activities with your spelling words from the Spelling Star Worksheet. <b>parents enemies mistakes supplies glasses</b>  <b>Cursive:</b> Bobbing Over p. 9-12					Complete planners  Update AR/Success Maker Logs  <b>Phonics/Spelling:</b> Plurals TE p. 228-229  <b>Hour of Code</b>  <b>Achieve 3000:</b> <i>Space Age Help for Grandma</i>  Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question  <b>Reading:</b> Students will complete a RALLY Coach Activity in which they will work in partners in order to explain the differences in information provided between firsthand and secondhand accounts of the same event.  <b>10:30-11:00 Flexible Groups:</b> Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Complete planners  Update AR/Success Maker Logs  <b>Phonics/Spelling:</b> Plurals TE p. 228-229  <b>Hour of Code</b>  <b>Achieve 3000:</b> <i>Space Age Help for Grandma</i>  Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question  <b>Reading:</b> Students will complete a RALLY Coach Activity in which they will work in partners in order to explain the differences in information provided between firsthand and secondhand accounts of the same event.  <b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping	
<b>Tuesday December 6</b>					<b>Grammar:</b> Combining Sentences p. 27  <b>Writing:</b> Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.  Students will work on the writing prompt entitled <i>Animal Defenses</i> .  <b>Reading:</b> Students will complete a Comparing and Contrasting Firsthand and Secondhand Accounts Practice		<b>Grammar:</b> Combining Sentences p. 27  <b>Writing:</b> Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.  Students will work on the writing prompt entitled <i>Animal Defenses</i> .  <b>Reading:</b> Students will complete a Comparing and Contrasting Firsthand and Secondhand Accounts Practice	

				<p>page in which they describe the differences in focus and the information provided.</p> <p><b>Media Lab 9:30-10:00</b> Achieve 3000 <i>Space Age Help for Grandma</i></p>		<p>page in which they describe the differences in focus and the information provided.</p> <p><b>Media Lab 1:30-2:00</b> Achieve 3000 <i>Space Age Help for Grandma</i></p>	
<b>Wednesday December 7</b>				<p><b>Grammar:</b> Mixed Review p. 28</p> <p><b>Reading:</b> Students will read various firsthand and secondhand accounts about the Oregon Trail. Students will be completing a graphic organizer comparing the texts to see how they are alike and how they are different.</p> <p><b>10:30-11:00 Flexible Groups:</b> Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>		<p><b>Grammar:</b> Mixed Review p. 28</p> <p><b>Reading:</b> Students will read various firsthand and secondhand accounts about the Oregon Trail. Students will be completing a graphic organizer comparing the texts to see how they are alike and how they are different.</p> <p><b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping</p>	
<b>Thursday December 8</b>				<p><b>Achieve 3000</b> <i>Group Turns 100. Will it see 200?</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question</p> <p><b>Reading:</b> Students will complete a Firsthand and Secondhand Account on the Same Topic Test.</p> <p><b>10:30-11:00 Flexible Groups:</b> SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p> <p><b>Media Lab 9:30-10:00</b> Achieve 3000 <i>Group Turns 100. Will it see 200?</i></p>		<p><b>Achieve 3000</b> <i>Group Turns 100. Will it see 200?</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question</p> <p><b>Reading:</b> Students will complete a Firsthand and Secondhand Account on the Same Topic Test.</p> <p><b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping</p> <p><b>Media Lab 1:30-2:00</b> Achieve 3000 <i>Group Turns 100. Will it see 200?</i></p>	
<b>Friday December 9</b>				<p><b>Writing:</b> Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.</p>		<p><b>Writing:</b> Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.</p>	

					Students will work on the writing prompt entitled <i>Animal Defenses</i> .  <b>Reading:</b> Students will complete a Firsthand and Secondhand Account on the Same Topic Test.		Students will work on the writing prompt entitled <i>Animal Defenses</i> .  <b>Reading:</b> Students will complete a Firsthand and Secondhand Account on the Same Topic Test.	
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ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***